Name (in Romaji):	\rightarrow
Student Number:	\rightarrow
Class Day + Period	
(examples: Monday 2, Friday 3):	\rightarrow

TP Chapter 07 Quiz

Chapter 7.1

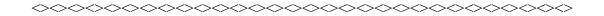
Activity 1: Melody and Meaning

Listen

In Chapter 7, you learned that intonation can carry a lot of meaning, even in nonverbal responses. Listen to the dialogue. If you like, you may make notes about the intonation patterns that you hear. Try to repeat the intonation the speakers use.

Practice

Now listen to Person A's part of the dialogue. Respond as Person B, trying to use melody to convey the same meaning as in the dialogue you heard above. Keep practicing until the melody feels comfortable and natural for you.



Chapter 7.2

Activity 2: Meaningful Pauses

In Chapter 7, you learned that pauses are important for conveying meaning. Listen to the speaker say the sentences. The focus words and the pauses change the meaning of the sentences.

Choose the sentence that you hear.

- 1. a. My friend is Mike Stevenson.
 - b. My friend is Mike, Steven's son.

Answer \rightarrow

- 2. a. I'd like a sandwich, potato salad, and some pie.
 - b. I'd like a sandwich, potato, salad, and some pie.

Answer \rightarrow

- 3. a. He bought fifty five-dollar tickets.
 - b. He bought fifty-five-dollar tickets.

Answer \rightarrow

- 4. a. "That policeman," said the reporter, "saved the child.
 - b. That policeman said, "The reporter saved the child."

Answer \rightarrow

5. a. The carpenter used	d thirty two-foot boards.
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b. The carpenter used thirty-two-foot boards.

Answer \rightarrow

6. a. We had chicken, soup, and crackers for dinner.

b. We had chicken soup and crackers for dinner.

Answer \rightarrow

7. a. "Julie," said her mother, "has the flu."

b. Julie said her mother has the flu.

Answer \rightarrow

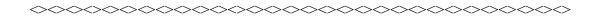
8. a. Blend the ice, cream, and peaches together.

b. Blend the ice cream and peaches together.

Answer \rightarrow

Repeat

Listen to the speaker say both sentences. Repeat. Keep practicing until the sentences feel comfortable and natural to you.



Chapter 7.3

Activity 3: Rising and Falling Pitch

Rising and falling pitch are used in a variety of contexts.

Listen to the following sentences. They are not written out for you. Use the pitch changes to help you choose the logical answer.

1. A logical response is:

a. Yes, I asked what time it was. (Echo question)

b. It's 7 p.m. (Regular question)

Answer \rightarrow

2. This is a(n):

a. Unfinished sentence

b. Finished sentence

Answer \rightarrow

3. How many things did Peter eat?

a. two things

b. three things

Answer →

4. The speaker sounds:

a. hesitant

b. confident

Answer \rightarrow

5. The speaker:

a. echoes what was heard

b. makes a regular statement

Answer \rightarrow